

Talking points

This month we're asking you to visit or write to your MP, telling them about the importance of investing in education in emergencies. These talking points might help:

- 75 million children across crisis- and conflict-affected countries need urgent support to receive a good education.
- Education also plays an important part in children's health, happiness and safety, and supports the prosperity and stability of the countries they live in.
- Education Cannot Wait (ECW) is the only global fund for education in crises, providing high-quality education to those who need it.
- This year, ECW is trying to raise enough funds to support the education of 9 million children and young people by 2021.
- DFID has already recognised that action is needed to make sure the most marginalised children can learn.
- By pledging £75 million to ECW over three years, the UK can influence other donors and show they are committed to funding education.

Tips for your letter

- Ask your MP to welcome the new Secretary of State to his new role.
- Use case studies to show the kind of work ECW has been doing, and why it's so important for children, young people and their teachers.
- Make it personal! If this issue is particularly important to you, let them know!

Tips for your visit

- Prepare well: set an agenda and assign roles and talking points. Ask how much time you'll have with them so you can plan accordingly.
- Be clear and realistic about what you are asking your MP to do.
- Do your research. Has your MP shown their support for global education before?

There's more advice on [writing to](#) and [visiting your MP](#) on our [website](#).

Please let the Campaigns Team know that you've taken action by emailing Dela at delanderson@results.org.uk, and please also share any replies you receive.

Case study: A portrait of resilience

In Mozambique, communities are reeling from the devastating Cyclones Idai and Kenneth, which caused widespread destruction affecting 1.5 million children across the country.

A frontline champion for education in emergencies, here is Maria Alberto who is incorporating disaster preparedness into school lessons to help children recover from the devastating cyclones.

Maria Alberto is a teacher in Mozambique “I always wanted to be a teacher, I think a teacher is the foundation of a child’s education,” she says.

Her home was partially destroyed during the cyclone, and at least nine other teachers and more than 100 students in her school had lost their homes to the winds, rains and floods. The school itself also suffered, with eight out of 11 classrooms losing their roofs, and most of the desks and school materials totally damaged. There wasn’t even a place for children to sit.



Photo Manan Kotak/ECW.

“After a week, we were still recovering from this loss and I got a message from school head teacher that we had to resume school and all the teachers should come and start teaching.” but they decided to reopen the school in order to restore a normal life for herself and her students. In the wake of the disaster, Education Cannot Wait is supporting the swift resumption of education services to ensure children get back to safe and protective learning environments.

“Once [children] started to regain their confidence – despite the difficult situation – it is now our duty as teachers to help them to take the next steps and bring them back to a normal life and continue their education with bright future prospects,” Maria Alberto says.

Teachers are returning to their classrooms with an eye on the future, serving as a beacon of hope for their communities, nurturing young minds and helping them to heal and recover a sense of normalcy in their lives.

“If I were more prepared for this nature of disaster and knew what to do before and during the cyclone, I could have helped more people in my town,” she says.

Through Education Cannot Wait’s funding to the emergency response in Mozambique – and in other countries affected by the devastating cyclones – teachers like Maria Alberto are also receiving training to teach children about disaster preparedness and facilitate the psychosocial support needed to help children recover.

Source: [Education Cannot Wait](#)

[Read more stories by children who have been supported by ECW.](#)